

# MARYLAND STATE DEPARTMENT OF EDUCATION (MSDE)

## 10.553 SCHOOL BREAKFAST PROGRAM

**Program Description:** The School Breakfast Program (SBP) is a federal child nutrition program that provides reimbursement to participating Local Educational Agencies (LEAs) for serving student breakfast meals that meet established nutrition standards and other Program requirements. Public schools, nonprofit private schools and residential child care institutions are eligible to participate through an agreement with the Maryland State Department of Education (MSDE), the agency responsible for administering the Program at the state level. Participating LEAs agree to operate the Program on a nonprofit basis, provide all students with access to the Program, and serving breakfast for free or at the reduced price to eligible students. A school serving 40 percent or more of its total lunches in the free and reduced-price category in the second preceding school year qualifies as severe need and receives a higher breakfast reimbursement rate. In 2013, the Maryland Meals for Achievement (MMFA) In-Classroom Breakfast Program provided an additional \$3.3 million in State funds to subsidize the cost of providing breakfast in the classroom for all students at no charge to students. To apply for MMFA, a school must have at least 40 percent of its enrollment determined eligible for free or reduced-price meal benefits. In 2013, the 286 schools participating in the MMFA served 15.3 million breakfast meals, generating \$17.7 million in federal breakfast reimbursements to schools.

**Formula Description:** Reimbursement is determined monthly by the number of breakfast meals served to students in each of the meal benefit categories (paid, reduced, and free). A student's eligibility for free or reduced-price meals may be established a number of ways including by completion of a household meal benefit application. The current federal Income Eligibility Guidelines (IEGs) for household size and income may be used to determine student meal benefit eligibility status by comparing them to the information provided by the household on the meal benefit application. The United States Department of Agriculture (USDA) adjusts the IEGs annually for use in determining eligibility for free and reduced-price meals and free milk for the period from July 1 through June 30. A student's eligibility status for meal benefits extends to all meals and snacks offered in the child nutrition programs. Maryland school students pay an average price of \$1.34 for a paid breakfast and students eligible for reduced-price meal benefits pay no more than \$0.30. The USDA adjusts SBP reimbursement rates annually; they are effective July 1 through June 30. MMFA state reimbursement is calculated monthly for each participating school and is based on the actual number of breakfasts served to students with a meal benefit eligibility status of either reduced-price or paid. MMFA breakfasts claimed in the reduced category are reimbursed at \$0.30, while the reimbursement rate for paid breakfasts varies as a function of the schools' percentage of enrolled students eligible for free and reduced-price meals.

**Federal reimbursement rates for FY 2014:**

<b>School Breakfast Program</b>	<b>Free</b>	<b>Reduced-Price</b>	<b>Paid</b>
Non-Severe Need Rate	\$1.58	\$1.28	\$.28
Severe Need Rate	\$1.89	\$1.59	\$.31

**FY 13 (exp)**  
**\$ 50,697,721**

**FY 14 (approp)**  
**\$ 48,571,859**

**FY 15 (est)**  
**\$63,429,000**

**Program Supported/Population Served:** Statewide program, 2012-2013 school-year data: Supported 33,680,036 meals in all 25 local education agencies including The Seed School; qualifying Nonprofit Private Schools and Residential Childcare Institutions also received assistance.

**Governor's Strategic Goal:** [End Childhood Hunger in Maryland by 2015](#)

**10.555 NATIONAL SCHOOL LUNCH PROGRAM**

**Program Description:** The National School Lunch Program (NSLP) is a federal child nutrition program that provides reimbursement to participating Local Educational Agencies (LEAs) for serving student lunch meals and snacks in after-school care programs that meet established nutrition standards and other Program requirements. Schools participating in the after-school care snack program are required to have an educational or enrichment component and, if the area eligible requirements are met, may claim all snacks served at the free rate of reimbursement. Schools not meeting the area eligibility requirement may claim after-school care snack reimbursement based upon the meal benefit eligibility status of the students served.

Public schools, nonprofit private schools, and residential childcare institutions are eligible to participate through an Agreement with MSDE, the Agency responsible for administering the Program at the state level. Participating LEAs agree to operate the Program on a nonprofit basis, provide all students with access to the Program, and serve lunch/snack at the free or reduced price to eligible students.

**Formula Description:** Reimbursement is determined monthly by the number of lunch meals and after-school care snacks served to students in each of the meal benefit categories (paid, reduced, and free). A student's eligibility for free or reduced-price meals may be established a number of ways, including the completion of a household meal benefit application by a student's parent or guardian. The current federal Income Eligibility Guidelines (IEGs) for household size and income may be used to determine student meal benefit eligibility status by comparing them to the information provided by the household on the meal benefit application. The United States Department of Agriculture (USDA) adjusts the IEGs annually for use in determining eligibility for free and reduced-price meals and free milk for the period from July 1 through June 30. A

student’s eligibility status for meal benefits extends to all meals and snacks offered in the child nutrition programs. Maryland school students pay an average price of \$2.44 for a paid lunch, and students eligible for reduced-price meal benefits pay no more than \$0.40 for lunch and \$0.15 for a snack. The USDA adjusts NSLP reimbursement rates annually; they are effective July 1 through June 30. LEAs that served 60 percent or more of total lunches in the free and reduced-price category in the second preceding school year qualify for an additional \$0.02 for each lunch served. Additionally, LEAs are eligible to receive commodity foods, called “entitlement” foods; the level of funding is determined by the number of lunches served at a value of \$0.2325 for each lunch meal.

**Federal reimbursement rates for FY 2014:**

<b>Lunch Rates</b>	<b>Free</b>	<b>Reduced-Price</b>	<b>Paid</b>
	\$2.93	\$2.53	\$0.28
with extra \$0.02	\$2.95	\$2.55	\$0.30
<b>After-School Snacks Served in After-School Care Programs</b>	<b>Free</b>	<b>Reduced-Price</b>	<b>Paid</b>
	\$ .80	\$ .40	\$ .07
<b>Commodity Entitlement</b>	\$ .2275 for lunches		

**FY13(exp)**  
\$ 144,501,543

**FY14(approp)**  
\$ 151,834,433

**FY15(est)**  
\$ 170,427,000

**Program Supported/Population Served:** 2012-2013 school-year data: Supported 69,757,601 lunch meals in all 25 local education agencies including The Seed School; supported 972,335 in after school snacks; and qualifying Nonprofit Private Schools and Residential Child care Institutions also received assistance.

**Governor’s Strategic Goal:** [End Childhood Hunger in Maryland by 2015](#)

**10.556 SPECIAL MILK PROGRAM FOR CHILDREN**

**Program Description:** The Special Milk Program (SMP) is a federal child nutrition program that provides reimbursement to participating agencies for half pints of milk served to children. The Program provides milk to children in schools and child care institutions that are not participating in another federal meal program. Agencies are eligible to participate through an Agreement with MSDE, the agency responsible for administering the Program at the state level.

**Formula Description:** Reimbursement is determined monthly by the number of half pints of milk served to eligible children multiplied by the reimbursement rate. The paid rate is used for each half pint of milk served unless the agency has elected to operate a pricing program with free milk for eligible children. If this option is selected, the agency must determine children’s eligibility status for free milk benefits. A student’s eligibility for free milk may be established a number of ways, including the completion of a household meal benefit application by the student’s parent or guardian. The current federal Income Eligibility Guidelines (IEGs) for household size and income may be used to determine student meal/milk benefit eligibility status by comparing them to the information provided by the household on the meal benefit application. The United States Department of Agriculture (USDA) adjusts the IEGs annually for use in determining eligibility for free and reduced-price meals and free milk for the period from July 1 through June 30. A student’s eligibility status for meal/milk benefits extends to all meals and snacks offered in the child nutrition programs. The USDA adjusts SMP reimbursement rates annually; they are effective July 1 through June 30. Agencies that elect to operate a pricing program with free milk will receive the average cost per half pint of milk for the half pints served to students determined eligible for free milk benefits and the paid rate for all other half pints served.

<b>Federal reimbursement rates for FY 2013: Special Milk Program</b>	<b>Free Milk</b>	<b>Paid Milk</b>	<b>All Milk</b>
Pricing Programs Without Free Option	N/A	N/A	\$.2025
Pricing Programs With Free Option	Average cost per half pint of milk	\$.2025	N/A
Non-Pricing Programs	N/A	N/A	\$.2025

**FY13 (exp)**  
**\$ 312,383**

**FY14 (approp)**  
**\$ 606,000**

**FY15 (est)**  
**\$ 666,700**

**Program Supported/Population Served:** 2012-2013 school-year data: Supported ported 1,6,18,190 servings in public schools and qualifying private schools.

**Governor’s Strategic Goal:** [End Childhood Hunger in Maryland by 2015](#)

### **10.558 CHILD and ADULT CARE FOOD PROGRAM**

**Program Description:** The Child and Adult Care Food Program (CACFP) is a federal nutrition program that provides reimbursement to participating agencies and providers for meals and snacks served to participants who meet Program requirements. These programs are funded by the U.S. Department of Agriculture and administered by the Maryland State Department of Education (MSDE). Agencies are eligible to participate through an Agreement with MSDE, the agency responsible for administering the Program at the state level. Family child care providers are eligible to participate through an agreement with an approved sponsoring organization. Child and adult care center reimbursement rates are based on the meal type and income eligibility of the meal recipient.

As a result of the 2009 federal Omnibus Appropriations Act, Maryland children have access to a nutritious supper through the CACFP At-Risk Meals Program. Afterschool care programs must meet the same eligibility requirements as those programs participating under the at-risk afterschool snack component of the CACFP. Local Educational Agencies and child care centers currently participating in an At-Risk or Area Eligible Snack Program may easily transition to participate in the At-Risk Afterschool Meals Program by simply adding two meal components to the snack. This program reimburses afterschool programs for nutritious meals served to children age 18 and under during the school year (including weekends and school breaks). In addition, the program must offer educational and enrichment activities in a supervised environment and serve a meal which meets USDA nutritional guidelines.

**Formula Description:** Program funds are provided to states through letters of credit to reimburse institutions for costs of food service operations, including administrative expenses. Appropriate rates of reimbursement, multiplied by the number of meals served to enrolled participants, represent the basic program payment that an agency receives for each meal served. For daycare homes, the adjustment reflects changes in the Food at Home series of the Consumer Price Index for All Urban Consumers. Donated foods or cash in lieu of donated foods are also made available. Program payments to child care or adult daycare centers depend on the number and types of meals served to enrolled participants, multiplied by the appropriate rate of reimbursement. Rates for meals served to enrolled children and eligible adults in daycare centers are determined by participants' eligibility for free, reduced-price, or paid meals, using USDA Income Eligibility Guidelines. All children in emergency shelters are eligible to receive free meals without application. At-Risk, after-school meal programs, which must be located in low-income areas, are reimbursed at the free rate for all snacks and meals. Sponsoring organizations of daycare homes for children are reimbursed at a graduated administrative rate based on the number of homes they operate. The level of reimbursement for meals served to enrolled children in home daycare settings is determined by economic need based on the location of the daycare home, the income of the day care provider, or the income of an individual child's household. Schools and childcare centers are eligible to participate in the Afterschool At-Risk Meals Program if they are located in an attendance area of a school in which at least 50 percent of enrolled children are eligible for free or reduced-priced meals. This grant includes an allowance in FY 2014 of \$697,432 for the State's administration of the program.

**Federal reimbursement rates for FY 2014**

<b>Meals in Child and Adult Care Centers</b>	<b>Free</b>	<b>Reduced-Price</b>	<b>Paid</b>
Breakfast	\$1.58	\$1.28	\$.28
Lunch and Supper	\$2.93	\$2.53	\$.28
Snack	\$.80	\$.40	\$.07
Cash-in-lieu of commodities			\$.2325
Commodity Entitlement			\$.2325

**Family Child Care Food Service Payment Rates for Meals:**

Meals	Tier I	Tier II
Breakfast	\$1.28	\$ .47
Lunch and Supper	\$2.40	\$1.45
Snack	\$ .71	\$ .19

**Family Child Care Administrative Reimbursement Rates:**

1-50 homes	\$109.00
51-200 homes	\$ 83.00
201-1,000 homes	\$ 65.00
Additional Family Child Care Homes	\$ 57.00

**FY 13(exp)**  
**\$46,538,888**

**FY14 (approp)**  
**\$ 49,571,899**

**FY15 (est)**  
**\$ 54,529,000**

**Program Supported/Population Served:** The program is open to all children through the age of 12 in licensed public or private child care centers and family child care homes, and through the age of 18 in emergency shelters and at-risk after school care programs. Functionally impaired adults, age 18 and older, enrolled in nonresidential adult daycare centers are also eligible. 2012-2013 school-year data: Supported 29,132,714 meal servings.

**Governor's Strategic Goal:** [End Childhood Hunger in Maryland by 2015](#)

**10.559 SUMMER FOOD SERVICE PROGRAM FOR CHILDREN**

**Program Description:** The Summer Food Service Program is a federal child nutrition program that provides reimbursement to participating agencies for serving meals and snacks that meet Program requirements. Agencies serve free, nutritious meals and snacks to help children in low-income areas get the nutrition they need to learn, play, and grow, throughout the summer months when they are not in school.

**Formula Description:** The program is administered by the MSDE School and Community Nutrition Programs Branch. MSDE receives funds from the U. S. Department of Agriculture (USDA) and, in turn, reimburses local agencies for meals served to eligible children attending camps, enrichment programs, and other summer activities programs. The USDA adjusts Summer Food Service Program reimbursement rates annually; they are effective January 1 through December 30. Agencies are reimbursed for free meals or snacks served at the rate set by the federal government. This grant includes an appropriation in FY 2014 of \$208,590 for the State's administration of the program.

**Federal reimbursement rates effective January 1 through December 30, 2014:**

MEAL TYPE	REIMBURSEMENT RATES	
	High Rural or Self-preparation Sites	Low Other Types of Sites
Breakfast	\$2.0225	\$1.9850
Lunch or Supper	\$3.5450	\$3.4875
Snack	\$0.8400	\$0.8225

**FY13(exp)**  
\$6,610,507

**FY14 (approp)**  
\$ 6,904,315

**FY15(est)**  
\$ 7,249,000

**Program Supported/Population Served:** Summer 2013 Data. There were 2,283,334 meals and snacks served by four participating Local Education Agencies and non-profit agencies.

**Governor's Strategic Goal:** [End Childhood Hunger in Maryland by 2015](#)

**10.560 STATE ADMINISTRATIVE EXPENSES FOR CHILD NUTRITION**

**Program Description:** Provides funds for the State's operating expenses for the Administration of Child Nutrition Programs.

**FY13 (exp)**  
\$ 2,605,748

**FY14 (approp)**  
5,747,430

**FY15 (est)**  
5,163,000

**Program Supported/Population Served:** Use is limited to MSDE headquarters operations.

**Governor's Strategic Goal:** [End Childhood Hunger in Maryland by 2015](#)

**10.574 TEAM NUTRITION TRAINING PROGRAM**

**Program Description:** Team Nutrition Training Grants are offered to all states annually on a competitive basis. Awards are made to a state agency based on a proposed project or activity for a two-year grant period. Team Nutrition is an initiative of the USDA Food and Nutrition Service to support the Child Nutrition Programs through training and technical assistance for foodservice, nutrition education for children and their caregivers, and school and community support for healthy eating and physical activity. The purpose of this grant is to help state agencies expand and enhance their training programs that incorporate and implement the *2010 Dietary Guidelines for Americans* and USDA Foods in meals served under the National School Lunch Program (NSLP) or the Child and Adult Care Food Program (CACFP). States must apply Team Nutrition's three behavior-focused strategies in their proposals:

- Provide **training and technical assistance** to school nutrition food service professionals to enable them to prepare and serve nutritious meals that appeal to students.
- Provide **fun and interactive nutrition education** for children, teachers, parents and others caregivers.
- Build **school and community support** for creating healthy school environments that are conducive to healthy eating and physical activity.

**Formula Description:** The program is administered by the MSDE School and Community Nutrition Programs Branch. MSDE receives funds from the U. S. Department of Agriculture (USDA). LEAs and child care agencies are reimbursed for both operating costs and administrative costs through mini-grants.

<b>FY13 (exp)</b>	<b>FY14 (approp)</b>	<b>FY15(est)</b>
<b>\$ 480,694</b>	<b>\$ 350,000</b>	<b>\$ 525,000</b>

**Program Supported/Population Served:** State Agencies administering the National School Lunch Program or the Child and Adult Care Food Program are eligible to apply for Team Nutrition Training Grants.

**Governor’s Strategic Goal:** [End Childhood Hunger in Maryland by 2015](#)

### **10.582 FRESH FRUIT AND VEGETABLE PROGRAM (FFVP)**

**Program Description:** Beginning school year 2008-2009, a provision under the Omnibus Appropriation Act provided funding to the State of Maryland to participate in the Fresh Fruit and Vegetable Program (FFVP). The Food, Conservation, and Energy Act of 2008 (P.L. 110-234), the Farm Bill, amended the National School Lunch Act to add a new section, 19, the FFVP. The FFVP provides reimbursement to selected elementary schools for serving students fresh fruits and vegetables throughout the school day during non-mealtimes. The Program emphasizes repeated exposure to potentially new, delicious fruits and vegetables to facilitate greater acceptance and adoption of healthier eating habits.

State agencies may select public and nonprofit private elementary schools to participate in the FFVP, with the highest priority given to schools with the highest percentages of low-income students (i.e., free/reduced price enrollment at or above 50 percent). Participating schools must agree to serve fresh fruits and vegetables to all enrolled students for free and to publicize fresh fruit and vegetable availability within the school.

**Formula Description:** Program funds are provided to states through cash grants. Funds are first allocated to each state based on an annual grant equal to one percent of the total funds made available; USDA’s, Food and Nutrition Services will then allocate the remaining funds to each state that is operating a school lunch program based on the proportion of the state population to the U.S. population. Total enrollment of all schools selected must result in a per-student allocation of \$50-\$75 per year. Section 19 permits state agencies (SAs) to retain a portion of their total FFVP grant allocation for state administrative costs. SAs must subtract funds used for

state administrative costs prior to making school selections and determining school allocations. Eligible reimbursable costs to the schools include the cost of fruits and vegetables and, to a lesser degree, the cost of labor for the preparation and service of FFVP and some administrative expenditure.

<b>FY13 (exp)</b>	<b>FY14 (approp)</b>	<b>FY 15(est)</b>
<b>\$ 2,848,580</b>	<b>\$ 3,264,320</b>	<b>4,000,000</b>

**Program Supported/Population Served:** This competitive grant provides for the serving of fresh fruits and vegetables in eligible Maryland schools. There are 145 schools are participating this year.

**Governor's Strategic Goal:** [End Childhood Hunger in Maryland by 2015](#)

#### **45.310 INSTITUTE OF MUSEUM & LIBRARY SERVICES**

**Program Description:** Institute Of Museum & Library Services (IMLS) is an independent federal agency that fosters leadership, innovation, and a lifetime of learning by supporting the nation's museums and libraries. Federal library dollars may be used for the following:

- Education: promoting the roles of museums and libraries as centers for lifelong learning;
- Access: using technology and training to give all citizens equitable access to information and cultural resources;
- Families and Children: supporting museum and library use for all ages;
- Communities: strengthening the role of museums and libraries as centers of civic engagement; and
- Cultural Heritage: studying, preserving, and showcasing different heritages.

**Formula Description:** The formula for the allotment of funds is based on two elements: (1) the base allotment for each state fluctuates with the amount appropriated for the program each year. The base for FY 2008 was \$540,968; and (2) a share based on population. The program is administered by the Maryland State Department of Education, Division of Library Development and Services, which serves as the State Library Administrative Agency.

<b>FY13(exp)</b>	<b>FY14(approp)</b>	<b>FY15(est)</b>
<b>\$ 1,536,020</b>	<b>\$ 2,127,142</b>	<b>\$ 2,668,879</b>

**Program Supported/Population Served:** The funding supports the development of the 27 public library systems in Maryland and the statewide sharing of resources.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.010 TITLE I GRANTS TO LOCAL EDUCATION AGENCIES**

**Program Description:** This project provides financial assistance through State Education Agencies (SEAs) to Local Education Agencies (LEAs) and schools with high numbers or high percentages of low-income children. Helps to ensure that all children meet challenging state academic content and student academic achievement standards.

**Formula Description:** Title I funds are allocated using four statutory formulas based primarily on census poverty estimates adjusted for the cost of education in the state. Basic Grants provide funds to LEAs. The number of children counted in the formula is at least ten and exceeds two percent of an LEA's school-age population. Concentration Grants also flow to LEAs. The number of formula children exceeds 6,500 or 15% of the total school-age population.

Targeted Grants are based on the same data used for Basic and Concentration Grants, except data is weighted so that LEAs with higher numbers or higher percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of schoolchildren counted in the formula (without application of the formula weights) is at least ten, and exceeds five percent of the LEA's school-age population.

Education Finance Incentive Grants (EFIGs) distribute funds to states based on factors that measure (1) a state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income and (2) the degree to which education expenditures among LEAs within the state are equalized. Once a state's EFIG allocation is determined, funds are allocated to LEAs in which the number of poor children is at least five percent of the LEA's school-age population. LEAs target funds to Title I schools having the highest percentage of children from low-income families.

Unless a participating school operates a school-wide program, the school focuses Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which low-income children make up at least 40% of enrollment are eligible to use Title I funds for school-wide programs serving all children in the school. Title I funds also provide academic enrichment services to low-income children enrolled in private schools.

<b>FY13(exp)</b>	<b>FY14 (approp)</b>	<b>FY15(est)</b>
<b>\$ 189,717,699</b>	<b>\$ 181,688,420</b>	<b>\$ 189,660,000</b>

**Program Supported/Population Served:** Statewide program; Population Served: 2011 – 2012 school-year data: 154,477 students from all counties and 1,741 participating private schools and 369 Maryland public schools participated in the program

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 84.011 MIGRANT EDUCATION – BASIC STATE GRANT PROGRAM

**Program Description:** Supports high quality educational programs for migratory children and helps ensure that migratory children moving among states are not penalized by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds ensure that migratory children are provided with appropriate educational services (including support services) addressing their special needs.

**Formula Description:** Allocations are based on the state's per pupil expenditure for education and counts of eligible migratory children, ages three through 21, residing within the state.

<b>FY13 (exp)</b> <b>\$ 523,255</b>	<b>FY14 (approp)</b> <b>\$ 498,818</b>	<b>FY15 (est)</b> <b>\$ 525,000</b>
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**Program Supported/Population Served:** 2011 - 2012 school-year data:  
Supported sub-grants to Queen Anne's and Somerset counties. Academically supported 176 students (Pre-school thru grade 12) residing in four counties, (Kent, Queen Anne's, Wicomico, and Somerset) via summer programs. Queen Anne's also offered a tutorial program during the regular school year. In addition, the 381 students (ages three-21) were served through other outreach programs.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 84.013 TITLE I PROGRAM FOR NEGLECTED & DELINQUENT CHILDREN

**Program Description:** Provides supplementary educational services to ensure educational continuity for children and youths in state-run juvenile and adult correctional institutions. Assists youths to make successful transitions to school or employment upon release.

**Formula Description:** Funds are allocated by formula to MSDE which makes sub-grants to state agencies that use the funds to supplement state funding in MSDE and Department of Juvenile Services (DJS) schools.

<b>FY13 (exp)</b> <b>\$ 1,126,869</b>	<b>FY14 (approp)</b> <b>\$ 1,584,749</b>	<b>FY15 (est)</b> <b>\$ 1,611,799</b>
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**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 84.027 SPECIAL EDUCATION

**Program Description:** Assists in meeting costs of special education and related services provided to children with disabilities.

**Formula Description:** Funds are allocated to Pass-through, Discretionary, and Administration. The allocations of the Pass-through funds to the Local School Systems (LSS) are based on a formula that takes into account general population and poverty data. For any year in which the amount allocated to the state is equal to, or greater than the prior year level, the allocations to the LSSs are based on state funding under 34 C.F.R. §300.705(b) (1-2) received for FY 99; 85 percent of remaining funds on the basis of the relative numbers of children enrolled in public and private elementary schools and secondary schools within the LSS; and 15 percent of those remaining funds to the LSS in accordance with their relative numbers of children living in poverty, as determined by the State Educational Agency (SEA). States may retain remaining funds for state-level activities, including costs of administration, support, and direct service to children with disabilities.

**FY13 (exp)**  
**\$ 201,417,302**

**FY14 (approp)**  
**\$ 199,137,677**

**FY15 (est)**  
**\$ 200,653,619**

**Program Supported/Population Served:** 2012-2013 school-year data: Supported 103,429 students in regular classrooms, separate classrooms, nonpublic schools, homes, and hospitals.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.048 CAREER AND TECHNICAL EDUCATION**

**Program Description:** This grant provides states with support for state leadership activities, administration of the state plan for career and technical education, and sub-grants to eligible recipients to improve career and technical education programs. To be eligible for a sub-grant, Maryland applicants must be a local education agency or a community college offering state approved career and technical education programs that:

- Meet state and local adjusted levels of performance established for recipients;
- Build upon the state's efforts to develop challenging academic and technical standards and assist students in meeting such standards, including preparation for high skill, high wage, or high demand occupations in current or emerging professions;
- Promote the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary education and postsecondary education for participating career and technical education students. This is achieved by integrating core academic subjects into career and technical education programs;
- Consist of a sequence of courses with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions;
- Offer students technical skill proficiency, an industry-recognized credential, a certificate, or an associate degree and include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work

- attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of an industry, including entrepreneurship;
- Develop, improve, or expand the use of technology in career and technical education programs;
  - Develop, implement, and improve career and technical education, including tech prep education;
  - Provide comprehensive professional development to career and technical education, academic, guidance, and administrative personnel;
  - Support partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, local workforce investment boards, business and industry, and intermediaries;
  - Implement using Perkins Act funds and ensure evaluation and continuous improvement, including an assessment of how the needs of special populations are being met and preparation for careers in non-traditional fields are promoted;
  - Provide individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive;
  - Reflect such size, scope, and quality to bring about improvement in the quality of career and technical education programs;
  - Describe how career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities; and
  - Describe efforts to improve the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, and the transition to teaching from business and industry.

**Formula Description:** Not more than ten percent of the state allotment may be used for state leadership activities, including professional development and technical assistance; not more than five percent of the state allotment may be used for state administrative costs; and 85% must be distributed to eligible recipients by formula described in the Perkins Act. This program is subject to non-supplanting requirements, requires maintenance of fiscal effort from non-federal sources, and must use a restricted indirect cost rate.

**FY13 (exp)**  
\$ 13,962,340

**FY14 (approp)**  
\$ 14,812,307

**FY15 (est)**  
\$ 14,816,622

**Program Supported / Population Served:** 2011 - 2012 school year data:  
Supported participation of 116,144 high school students from all 24 local education agencies in ten Career Clusters and 71,511 community college students from 15 of 16 community colleges.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## **84.126 REHABILITATION SERVICES – VOCATIONAL REHABILITATION GRANTS TO STATES**

**Program Description:** Supports a wide range of services assisting individuals with disabilities in preparing for and engaging in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Individuals with physical or mental impairments, resulting in a substantial impediment to employment, who can benefit from Vocational Rehabilitation (VR) services for employment, and who require VR services, are eligible for assistance.

<b>FY13 (exp)</b> <b>\$ 41,583,376</b>	<b>FY14 (approp)</b> <b>\$ 44,025,055</b>	<b>FY15 (est)</b> <b>\$ 45,540,115</b>
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**Program Supported/Population Served:** In FY 13 Supported 22,068/ Served 26,967.

**Governor’s Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## **84.161 REHABILITATION SERVICES – CLIENT ASSISTANCE PROGRAM**

**Program Description:** Advises and informs clients, client applicants, and other individuals with disabilities of all the available services and benefits under the Rehabilitation Act, and of services and benefits available to them under the Americans with Disabilities Act (ADA). In addition, grantees may assist and advocate for clients and client applicants relating to projects, programs, and services.

**Formula Description:** Formula grant. Notice of annual allotment to states with quarterly grant award notices and funds withdrawn under the Electronic Transfer System.

<b>FY13 (exp)</b> <b>\$ 129,615</b>	<b>FY14 (approp)</b> <b>\$ 195,332</b>	<b>FY15 (est)</b> <b>\$ 165,232</b>
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**Program Supported/Population Served:** Statewide Program

**Governor’s Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## **84.169 INDEPENDENT LIVING**

**Program Description:** Offers formula grants to states to: (a) provide resources to statewide Independent Living Councils (SILCs); (b) provide Independent Living (IL) services to individuals with significant disabilities; (c) demonstrate ways to expand and improve IL services; (d) support operation of centers for IL; (e) support activities increasing the capabilities of public

or nonprofit agencies, organizations and other entities; (f) develop comprehensive approaches or systems for providing IL services; (g) conduct studies and analyses, gathering information regarding approaches and strategies, making recommendations to federal, state, and local policymakers; (h) enhance IL services for individuals with significant disabilities; (i) provide training on the IL philosophy; and (j) provide outreach to populations which are unserved or underserved, including minority groups and urban and rural populations.

**Formula Description:** Federal funds are distributed based on the percentage each state's population to the total population of the United States. The state share for any fiscal year is one state dollar for every nine federal dollars. The state contribution may be cash or in-kind.

**FY13 (exp)**  
**\$ 289,429**

**FY14 (approp)**  
**\$ 440,692**

**FY15 (est)**  
**\$ 344,177**

**Program Supported/Population Served:**

Eligibility is based upon: a) the presence of a significant physical or mental impairment; b) the presence of a significant limitation in ability to function independently in the family or community or to engage in or continue in employment; and c) a reasonable expectation that services assist the individual in improving ability to function independently in the family or community, or to engage in or continue in employment

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

**84.173 SPECIAL EDUCATION – PRESCHOOL GRANTS**

**Program Description:** Provides special education and related services to children with disabilities, ages 3 through 5 years.

**Formula Description:** Funds are allocated to Passthrough, Discretionary, and Administration. The allocations of the Passthrough funds to the Local School Systems (LSS) are based on a formula that takes into account general population and poverty data. For any year in which the amount allocated to the state is equal to, or greater than the prior year level, 85 percent of funding above the FY97 level is distributed based on the state's relative percentage of the total number of children ages three through five, in the general population. The remaining 15 percent is distributed based on the relative number of children ages three through five in the state, living in poverty. The majority of the funds are distributed by the state to LSSs and education service agencies. States may retain remaining funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY97 (adjusted annually). The amount that may be used for administration is limited to not more than 20 percent of the amount available to a state for state-level activities.

**FY13 (exp)**  
**\$ 6,713,763**

**FY14 (approp)**  
**\$ 5,264,840**

**FY15 (est)**  
**\$ 6,482,357**

**Program Supported/Population Served:** Three through five-year old children (and, at the state's option, two-year old children reaching age three during the school year) having mental retardation, hearing impairment, speech or language impairment, visual impairment, serious emotional disturbance, orthopedic impairment, autism, traumatic brain injury, or other health impairment.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.177 REHABILITATION SERVICES – INDEPENDENT LIVING SERVICES FOR OLDER INDIVIDUALS WHO ARE BLIND**

**Program Description:** Funding supports services to individuals age 55 or older with severe visual impairment, making competitive employment difficult to obtain. These are individuals who may feasibly live independently.

**Formula Description:** Formula grant.

<b>FY13 (exp)</b> <b>\$655,018</b>	<b>FY14 (approp)</b> <b>\$ 950,281</b>	<b>FY15 (est)</b> <b>\$ 558,904</b>
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**Program Supported/Population Served:** Individuals age 55 or older

**Governor's Strategic Goal:** [Improve Student Achievement/Career Readiness by 25%](#)

#### **84.181 SPECIAL EDUCATION – GRANTS FOR INFANTS & FAMILIES WITH DISABILITIES**

**Program Description:** Maintains and implements a statewide system of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities. The state is responsible for making services available to eligible children and their families.

**Formula Description:** Allocations are based on the number of children, age birth through two years, in the state's population. No state may receive less than 0.5% of the funds available to all states, or \$500,000, whichever is greater.

<b>FY13 (exp)</b> <b>\$ 7,954,970</b>	<b>FY14 (approp)</b> <b>\$ 7,779,598</b>	<b>FY15 (est)</b> <b>\$ 8,416,079</b>
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**Program Supported/Population Served:** Infants and toddlers with disabilities and their families.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.184 MARYLAND SAFE & SUPPORTIVE SCHOOLS**

**Program Description:** MSDE, in collaboration with Sheppard Pratt Health System (SPHS) and Johns Hopkins University (JHU), will develop and administer a sustainable measurement system to assess school safety, student engagement, and school environment. The project will use research-based approaches to reduce youth violence, bullying, and substance abuse. This is a three-year competitive grant.

<b>FY13 (exp)</b>	<b>FY14 (approp)</b>	<b>FY15 (est)</b>
<b>\$ 2,930,646</b>	<b>\$ 3,497,980</b>	<b>\$ 2,913,363</b>

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.187 SUPPORTED EMPLOYMENT SERVICES FOR INDIVIDUALS WITH SEVERE DISABILITIES**

**Program Description:** This grant develops and implements collaborative programs supporting employment services for individuals with the most significant disabilities. These individuals require services to achieve successful employment outcomes in supported employment settings.

**Formula Description:** Funds are administered by a state plan as a supplement to the Title I state plan for vocational rehabilitation services.

<b>FY13 (exp)</b>	<b>FY14 (approp)</b>	<b>FY15 (est)</b>
<b>\$ 457,593</b>	<b>\$ 470,000</b>	<b>\$ 470,000</b>

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.196 EDUCATION FOR HOMELESS CHILDREN & YOUTH**

**Program Description:** This grant supports a coordinating office to ensure the education of homeless children and youth in the state. Office tasks include gathering comprehensive information about homeless children and youth and the impediments they face in regularly attending school. This grant also assists the state by ensuring homeless children, including preschoolers and youth, have equal access to free and appropriate public education. States are required to have an approved plan addressing problems associated with the enrollment, attendance, and success of homeless children in school.

**FY13 (exp)**  
**\$ 861,370**

**FY14 (approp)**  
**\$ 851,922**

**FY15 (est)**  
**\$ 901,453**

**Program Supported/Population Served:** States make competitive sub-grants to Local Education Agencies, facilitating the enrollment, attendance, and success in the schooling of homeless children and youth. Addresses educational problems faced by homeless children, including transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship. There were 14,691 students enrolled for the 2011 - 2012 school year. There were 1,399 students in counties with regular McKinney-Vento grants and an additional 500 were served in counties with ARRA grants. A total of 12,440 were served by both regular and ARRA funding.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.235U MARYLAND SEAMLESS TRANSITION COLLABORATIVE**

**Program Description:** The Collaborative will work in partnership to implement a model transition program that will be initiated in select Local Education Agencies (LEA) and replicated throughout the state during the course of the five-year initiative. The model is designed to improve post-secondary and employment outcomes of students with disabilities through a sequential delivery of specific transition service components, the braiding of resources of transition partners, and the uninterrupted, that is, seamless, transition from public school services to adult employment and/or post-secondary education.

**FY13 (exp)**  
**\$ 568,181**

**FY14 (approp)**  
**\$ 417,033**

**FY15 (est)**  
**\$ 250,000**

**Program Supported/Population Served:** State Rehabilitation clients.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.265 REHABILITATION IN-SERVICE TRAINING**

**Program Description:** This grant ensures that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation, Supported Employment, and Independent Living Programs.

**Formula Description:** This is a competitive grant. New and continuation grants are awarded by the Rehabilitation Services Administration through its regional offices. New applications are reviewed by a panel of at least three individuals, generally who are non-federal consultants with experience and training in the related field.

**FY13 (exp)**  
**\$ 115,777**

**FY14 (approp)**  
**\$ 130,902**

**FY15 (est)**  
**\$ 128,406**

**Program Supported/Population Served:** Statewide Program

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.287 21st CENTURY COMMUNITY LEARNING CENTERS**

**Program Description:** This grant supports the creation of community learning centers providing academic enrichment opportunities for children, particularly for students attending high-poverty and low-performing schools. Helps students meet state and local student standards in core academic subjects, such as reading and math. Offers students a broad array of enrichment activities, which complement regular academic programs. Centers also offer literacy and other educational services to families of participating children.

**Formula Description:** Competitive Requests For Proposals are issued each year. Local Education Agencies and non-profit secular and faith-based groups may apply.

**FY13 (exp)**  
**\$ 13,498,051**

**FY14 (approp)**  
**\$ 14,412,093**

**FY15 (est)**  
**\$ 14,262,844**

**Program Supported/Population Served:** MSDE awards yearly sub-grants between \$200,000 and \$600,000.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015; Increase the Number of Marylanders Who Receive Skills Training by 20% by the End of 2018](#)

#### **84.323 STATE IMPROVEMENT GRANT FOR STUDENTS WITH DISABILITIES**

**Program Description:** This grant supports reforms and improves systems providing education for children with disabilities. Supports systems for professional development in data-informed decision making; use of evidence-based practices in early and elementary math instruction and interventions; and increasing family engagement in education decision making and instruction. This grant also provides technical assistance to targeted jurisdictions to improve math achievement of children with disabilities.

**Formula Description:** Competitive grant.

**FY13 (exp)**  
**\$ 1,189,122**

**FY14 (approp)**  
**\$ 1,242,913**

**FY15 (est)**  
**1,151,074**

**Program Supported/Population Served:** Children with disabilities and their families.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.326C PROJECTS FOR CHILDREN & YOUNG ADULTS WHO ARE DEAF-BLIND**

**Program Description:** This funding supports state and local agency capacity to improve academic achievement and results for children in Maryland and the District of Columbia who are deaf-blind. Technical Assistance and professional development activities are built on assessed needs and scientifically based research. Project activities are designed to foster systemic change, build partnerships, provide leadership, and increase the capacity of local systems and families to provide educational services and supports that will ultimately result in improved outcomes for children with deaf-blindness.

<b>FY13 (exp)</b>	<b>FY14 (approp)</b>	<b>FY15 (est)</b>
<b>\$ 206,357</b>	<b>\$ 230,000</b>	<b>\$ 231,777</b>

**Program Supported/Population Served:** Infants, toddlers, children with disabilities, and other individuals with disabilities and their families.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.330C EXPANDING ADVANCED PLACEMENT STEM FOR LOW-INCOME, LOW PERFORMING STUDENTS.**

**Program Description:** Provides funding to expand Advanced Placement Science Technology Engineering and Math (STEM) participation of low-income, low-performing students.

**Formula Description:** Discretionary grant.

<b>FY13 (exp)</b>	<b>FY14(approp)</b>	<b>FY15(est)</b>
<b>\$ 404,692</b>	<b>\$0</b>	<b>\$ 0</b>

**Program Supported/Population Served:** Low-income individuals who are enrolled in an Advanced Placement class and plan to take an Advanced Placement test benefit from this program.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 84.365 ENGLISH LANGUAGE ACQUISITION

**Program Description:** This grant improves the education of Limited English Proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. It also provides enhanced instructional opportunities for immigrant children and youths.

**Formula Description:** Formula grants are awarded to all 24 Local Education Agencies based on applications contained in their Master Plan updates.

**FY13 (exp)**  
**\$ 10,000,845**

**FY14 (approp)**  
**\$ 9,244,199**

**FY15 (est)**  
**\$ 9,835,112**

**Program Supported/Population Served:** This program benefits children with Limited English Proficiency / Statewide.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 84.366 MATH & SCIENCE PARTNERSHIP

**Program Description:** This program improves student performance in mathematics and science by encouraging states, Institutions Of Higher Education (IHEs), Local Education Agencies (LEAs), and elementary and secondary schools to participate in a program that: (a) improves and upgrades the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education; (b) focuses on the education of mathematics and science teachers as a career-long process; (c) brings mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and (d) develops more rigorous mathematics and science curricula that are aligned with state and local academic achievement standards required for postsecondary study in engineering, mathematics, and science.

**Formula Description:** Formula allocation to states based on each state's share of children age five to 17 from families with incomes below the poverty line, with each state receiving a minimum of .5%. The state makes competitive sub-awards to eligible partnerships.

**FY13 (exp)**  
**\$ 1,470,908**

**FY14 (approp)**  
**\$ 1,430,851**

**FY15(est)**  
**\$ 1,516,049**

**Program Supported/Population Served:** The program benefits IHEstaff, school administrators, teachers, students, parents, and the community.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 84.367 IMPROVING TEACHER QUALITY

**Program Description:** This grant increases academic achievement by improving teacher and principal quality. Increases the number of highly qualified teachers in classrooms, increases the number of highly qualified principals and assistant principals in schools, and holds Local Education Agencies (LEAs) and schools accountable for improvements in student academic achievement.

**Formula Description:** Funds are allocated by formula, with states first receiving their FY 01 amount for the Eisenhower Professional Development State Grants and Class-Size Reduction programs. Remaining funds are allocated based 35% on child population (ages five to 17) and 65% on child poverty, with each State receiving a minimum of .5%. State to local sub-grants to LEAs are based on a formula. LEAs first receive the amount they received in FY 01 for the Eisenhower Professional Development State Grants and Class-Size Reduction programs. Remaining funds are allocated based 20% on child population (ages five to 17) and 80% on child poverty. Sub-grants to eligible partnerships are awarded competitively by the Maryland Higher Education Commission in conjunction with the Maryland State Department Education.

**FY13(exp)**  
**\$ 34,862,715**

**FY14(approp)**  
**\$ 33,308,870**

**FY15 (est)**  
**\$ 33,312,281**

**Program Supported/Population Served:** The program benefits elementary and secondary schools, principals, students, parents, pupil services personnel, and teachers.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 84.369 STATE ASSESSMENTS & RELATED ACTIVITIES

**Program Description:** This grant supports development of state assessments, results reporting as required by Section 1111(b) of the Elementary and Secondary Education Act. Supports the administration of assessments or other activities to ensure that state's schools and Local Educational Agencies (LEAs) are in compliance with the Elementary and Secondary Education Act.

**Formula Description:** Formula grants to states assist in developing the assessments required under the Elementary and Secondary Education Act and competitive grants to states support collaborative efforts with Institutions of Higher Education (IHEs) or research institutions to improve the quality of assessments (Enhanced Assessment Instruments Grants). Each state receives \$3 million and the remaining amount is allocated based on each state's share of the five to 17 year old population.

**FY13 (exp)**  
**\$ 6,981,686**

**FY14 (approp)**  
**\$ 6,966,494**

**FY15 (est)**  
**\$ 6,609,960**

**Program Supported/Population Served:** Maryland State Department of Education uses the funds to enhance state assessment efforts.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.372A MARYLAND LONGITUDINAL DATA SYSTEM/STATEWIDE DATA SYSTEM**

**Program Description:** This is a discretionary U.S. Department of Education (USDE) grant. MSDE will design, develop, and implement a longitudinal data system. The data system will allow the MSDE to generate efficiently and use accurate, timely data to meet special education reporting requirements at all administrative levels and facilitate research to improve learning. This effort involves collaboration with Institutions of Higher Education (IHEs). The department has a no-cost extension for the existing grant and has submitted an application for a new grant.

<b>FY13 (exp)</b>	<b>FY14 (approp)</b>	<b>FY15 (est)</b>
<b>\$ 827,740</b>	<b>\$ 2,196,272</b>	<b>\$ 0</b>

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

#### **84.377 SCHOOL IMPROVEMENT GRANTS**

**Program Description:** Grant funding targets Title I schools in improvement to work on specific areas where students did not achieve annual yearly progress (AYP). \*ARRA funds will be expended in FY 2012 – FY 2014 (1<sup>st</sup> Quarter Ending 9/30/2013)

<b>FY13 (exp)</b>	<b>FY14 (approp)</b>	<b>FY15 (est)</b>
<b>\$ 6,824,576</b>	<b>\$ 6,823,497</b>	<b>\$ 8,628,283</b>

#### **84.388 - ARRA**

<b><i>FY13 (exp- to date)</i></b>	<b><i>FY14 (approp)</i></b>	<b><i>FY15 (est)</i></b>
<b><i>\$ 39,609,983</i></b>	<b><i>\$ 0</i></b>	<b><i>\$ 0</i></b>

**Program Supported/Population Served:** This program provides additional state funded support for Title I Schools in Improvement, Section 1003(g) of the Elementary and Secondary Education Act applies.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 84.395 RACE TO THE TOP

**Program Description:** On August 24, 2010, Maryland was awarded one of the federal government's Race to the Top (RTTT) grants. Maryland received almost \$250 million to implement its reform plan over four years.. The RTTT program is aimed at boosting student achievement, reducing gaps in achievement among student subgroups, turning around struggling schools, and improving the teaching profession. Twenty –two participating Local Education Agencies (LEAs) received a total of \$125 million in funding with the balance being retained at MSDE for approved statewide RTTT projects that also benefit LEAs. Detailed RTTT information can be found at the [MSDE website](#).

FY13 (exp)	FY14 (approp)	FY15 (est)
\$ 64,197,195	\$ 21,791,452	\$ 7,930,324

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 84.412 RACE TO THE TOP – EARLY LEARNING CHALLENGE

**Program Description:** On December 21, 2011, Maryland was awarded one of the federal government's Race to the Top - Early Learning Challenge (RTT-ELC) grants at almost \$50 million over four years. The RTT-ELC program aim is to improve early learning and development programs for young children by supporting States' efforts to: (1) increase the number and percentage of low-income and disadvantaged children in each age group of infants, toddlers, and preschoolers who are enrolled in high-quality early learning programs; (2) design and implement an integrated system of high-quality early learning programs and services; and (3) ensure that any use of assessments conforms with the recommendations of the National Research Council's reports on early childhood.

FY13 (exp)	FY14 (approp)	FY15 (est)
\$ 11,894,066	\$ 15,443,002	\$ 15,967,243

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

## 93.575 CHILD CARE & DEVELOPMENT BLOCK FUND – DISCRETIONARY FUNDS

**Program Description:** This grant provides childcare assistance for low-income working families to: (1) allow states maximum flexibility in developing childcare programs and policies that best suit the needs of children and parents; (2) promote parental choice to empower working parents to make their own decisions on the childcare that best suits their family's needs; (3) encourage states to provide consumer education information to help parents make informed choices about childcare; (4) assist states to provide childcare to parents trying to achieve

independence from public assistance; and (5) assist states in implementing the health, safety, licensing, and registration standards established in state law and regulations.

**Formula Description:** Federal discretionary funds are allocated to the state using a proportional formula based on three factors:

- The Young Child Factor: the ratio of the number of children under age five in the state to the number of same-aged children nationally;
- The School Lunch Factor: the ratio of the number of children receiving free or reduced lunch in a state to the number of such children nationally; and
- The Allotment Proportion Factor: the per capita income of all individuals in the state (averaged over a three-year period) divided by the per capita income of all individuals nationally (averaged over a three-year period).

**FY13 (exp)**  
**\$ 16,963,959**

**FY14 (approp)**  
**\$ 18,909,513**

**FY15 (est)**  
**\$ 22,235,024**

**Program Supported/Population Served:** A substantial portion of these funds provide assistance to low-income working families who are not receiving assistance under Temporary Assistance to Needy Family (TANF), and are attempting through work activities to transition from temporary assistance programs. A certain amount of funds must be used for specific purposes: quality expansion, infant and toddler quality improvement, childcare resource and referrals, and school age childcare activities.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

### **93.596 CHILD CARE & DEVELOPMENT BLOCK FUND – MANDATORY AND MATCHING**

**Program Description:** Provides child care assistance for low-income working families to: (1) allow states maximum flexibility in developing child care programs and policies that best suit the needs of children and parents; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their family's needs; (3) encourage states to provide consumer education information to help parents make informed choices about childcare; (4) assist states to provide child care to parents trying to achieve independence from public assistance; and (5) assist states in implementing the health, safety, licensing, and registration standards established in state law and regulations.

**Formula Description:** Mandatory Funds: Funds equal to the greater of the federal share of Maryland's child care expenditures in FY 94 or FY 95 (whichever is greater); or the average of the federal share of its child care expenditures for FY 92-FY94.

Matching Funds: The allocation is based on the number of children under age 13 in the state as a percentage of the national total.

<b>FY13 (exp)</b> <b>\$ 43,181,639</b>	<b>FY14 (approp)</b> <b>\$ 44,895,616</b>	<b>FY15 (est)</b> <b>\$ 49,973,466</b>
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**Program Supported/Population Served:** A substantial portion of the funds will be used to provide child care assistance to families who are receiving assistance under TANF, families who are attempting through work activities to transition from temporary assistance programs and families who are at risk of becoming dependent upon temporary assistance programs.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

### **93.600 HEAD START**

**Program Description:** Promotes school readiness by enhancing the social and cognitive development of low-income children through the provision of comprehensive health, educational, nutritional, social and other services. Helps parents make progress toward their educational, literacy and employment goals. Head Start also emphasizes the significant involvement of parents in the administration of their local Head Start programs.

**Formula Description:** Competitive federal grant.

<b>FY13 (exp)</b> <b>\$ 91,629</b>	<b>FY14 (approp)</b> <b>\$ 118,413</b>	<b>FY15 (est)</b> <b>\$ 125,000</b>
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**Program Supported/Population Served:** Head Start/Early Head Start programs are for children from birth up to the age when a child enters the school system. However, Head Start programs only serve pre-school age children (i.e., children three or four years old), while Early Head Start programs serve children from birth through age three. A minimum of ten percent of the total enrollment opportunity in each Head Start program is available for children with disabilities.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

### **93.708 – Head Start - ARRA**

**Program Description:** This funding will provide economic stimulus to the nation while furthering the ACF mission to promote the school readiness of low-income children. The objective of the Head Start program is to enhance the cognitive, social and emotional development of low-income children through the provision of comprehensive health, educational, nutritional, social and other services and to involve parents in their children's learning and to help parents make

progress toward their educational, literacy and employment goals. Head Start also emphasizes the significant involvement of parents in the administration of their local Head Start programs.

**FY13 (exp)**  
**\$ 528,920**

**FY14 (approp)**  
**\$ 200,262**

**FY15 (est)**  
**\$ 0**

**Program Supported/Population Served:** Head Start/Early Head Start programs are for children from birth up to the age when a child enters the school system. However, Head Start programs only serve pre-school age children (i.e., children three or four years old), while Early Head Start programs serve children from birth through age three. A minimum of ten percent of the total enrollment opportunity in each Head Start program is available for children with disabilities.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

### **93.938 ACQUIRED IMMUNODEFICIENCY (AIDS HIV) EDUCATION**

**Program Description:** Develops and implements AIDS HIV prevention programs of public information and education.

**Formula Description:** Competitive grant from the Centers for Disease Control.

**FY13 (exp)**  
**\$ 43,802**

**FY14 (approp)**  
**\$ 64,177**

**FY15 (est)**  
**\$ 66,000**

**Program Supported/Population Served:** Statewide.

**Governor's Strategic Goal:** [Improve Student Achievement and School, College, and Career Readiness in Maryland by 25% by the End of 2015](#)

### **96.001 SOCIAL SECURITY – DISABILITY INSURANCE**

**Program Description:** This grant replaces part of earnings lost because of a physical or mental impairment, or a combination of impairments, severe enough to prevent a person from working. Monthly cash benefits are paid to entitled disabled persons and to entitled auxiliary beneficiaries throughout the period of disability generally after a five-month waiting period. Costs of vocational rehabilitation also are paid for certain beneficiaries. There are no restrictions on the use of benefits received by beneficiaries, although the right to future benefits is not transferable or assignable. In general, state agencies make initial disability determinations for the federal government.

**Formula Description:** These funds are provided to the state, in advance or by way of reimbursement, for necessary costs in making disability determinations. Necessary costs include direct and indirect costs.

**FY13(exp)**  
**\$ 31,599,666**

**FY14 (approp)**  
**\$ 38,417,335**

**FY15 (est)**  
**\$ 36,823,672**

**Program Supported/Population Served:** Qualified disabled workers under Full Retirement Age (FRA). Disability benefits are provided to a person who is unable to engage in any substantial gainful activity by reason of a medically determinable physical or mental impairment that has lasted or is expected to last at least 12 months, or to result in death. Disabled widow(er)s' benefits are covered under survivor's insurance. The DDS cleared 75,883 claims in FY 11.

**Governor's Strategic Goal:** [Increase the Number of Marylanders Who Receive Skills Training by 20% by the End of 2018](#)

#### **96.006 SUPPLEMENTAL SECURITY INCOME**

**Program Description:** Supplemental security income payments are made to persons who have attained age 65 or who are blind or disabled and meet the means-tested and other requirements of the program. Generally, there are no restrictions on the use of benefits received by beneficiaries.

**Formula Description:** These funds are provided to states by way of reimbursement for providing rehabilitation services for clients who receive either SSI or SSDI.

**FY13 (exp)**  
**\$2,833,348**

**FY14 (approp)**  
**\$ 2,106,444**

**FY15 (est)**  
**\$ 2,130,491**

**Program Supported/Population Served:**

Individuals who have attained age 65 or are blind or disabled, who continue to meet the income and resources tests, citizenship/qualified alien status, U.S. residence, and certain other requirements may benefit. Eligibility may continue for beneficiaries who engage in substantial gainful activity despite disabling physical or mental impairments.

**Governor's Strategic Goal:** [Increase the Number of Marylanders Who Receive Skills Training by 20% by the End of 2018](#)

-end MSDE report-